

**Finding Aid for
No Child Left Behind (NCLB) Act of 2001**

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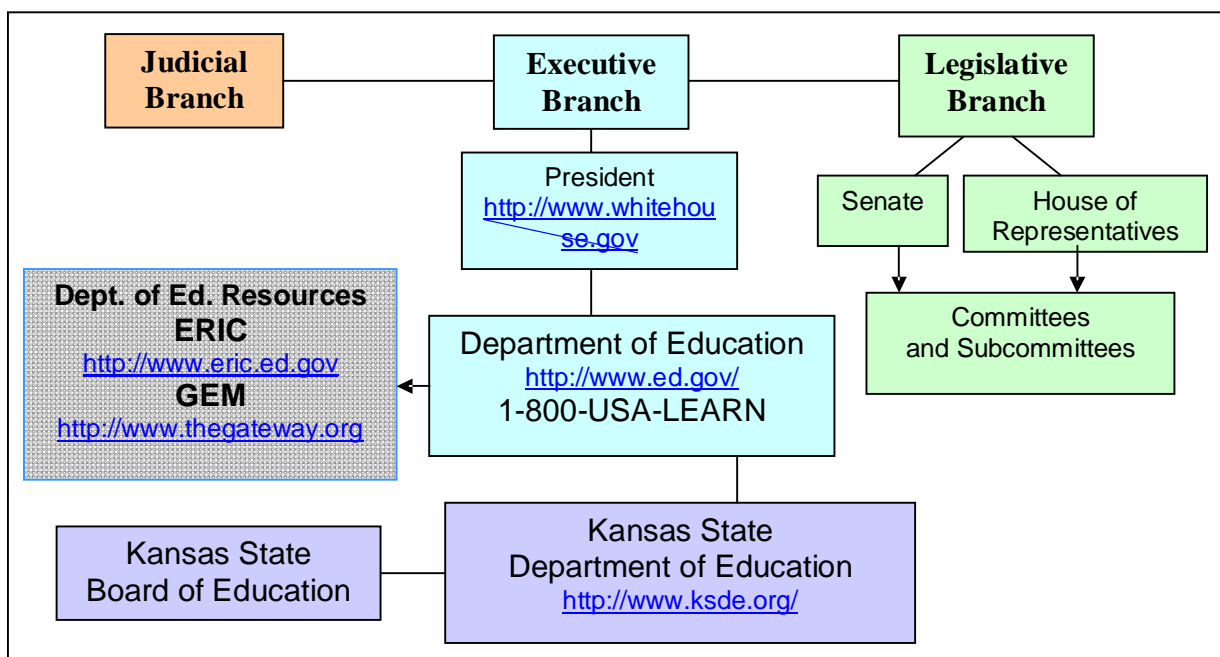
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Finding Aid for No Child Left Behind Act of 2001

Introduction

The *No Child Left Behind (NCLB) Act of 2001* affects all public schools in the United States. Its purpose is to improve student achievement and close achievement gaps. This finding aid is geared towards teachers in the state of Kansas who are trying to understand how the law will impact how they do their job. This includes a [brief history](#); information about both the law and on-going [legislation](#) that may affect NCLB; [publications](#), [Internet resources](#), or [articles](#) concerning NCLB; [state assessment information](#); and how to obtain a [report card](#) about any public school in Kansas. Other government resources have been added to help the teacher create [lesson plans](#) that hit the state standards. The format is a hyperlinked Word Document that will enable teachers to receive this through e-mail or on the school district s 'server, and find the information that they are seeking.



Brief History

In 2001, President George W. Bush introduced a bill to both the Senate and the House of Representatives. It was the first bill for both houses for the 107th Congress (H.R. 1 and S. 1).

On January 8, 2002, Bush signed *No Child Left Behind Act of 2001* into law (P.L. 107-110). This new law changes the *Elementary and Secondary Education Act* of 1965. The act contains the president's four basic education reform principles:

- ✓ Stronger accountability for results;
- ✓ Local control and flexibility;
- ✓ Expanded options for parents; and
- ✓ An emphasis on effective and proven teaching methods.

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Legislation

[Public Law 107-110](#) | [Other Ongoing Legislation](#) | [Tracking Hearings from Committees](#)

Legislation can be tracked through THOMAS [<http://thomas.loc.gov>], which is made available through the Library of Congress and contains a number of legislative databases. The Index is very useful if you know the name of a bill or law. You can also access Public Laws, Roll Call Votes, Committee Reports, the Bill Summary & Status, and the Senate or House of Representatives Committees through this website. It will be helpful if you know the year of a bill or law to help you determine which Congress was working on it. (With a new Congress every two years, we are currently in the 108th Congress, but it was the 107th Congress that passed NCLB.)

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Public Law 107-110 http://frwebgate.access.gpo.gov/cgi-bin/getdoc.cgi?dbname=107_cong_public_laws&docid=f:publ110.107.pdf

This is the actual law, which was passed by the 107th Congress, and signed on January 8, 2002 by President George W. Bush. The hyperlink will take you to a PDF file of the law, which has 670 pages. Using the search feature (the icon of the binoculars), you can search for a word or phrase within the document.&

Other Ongoing Legislation

As of October 2004, there have been other pieces of legislation introduced into Congress that involve the *No Child Left Behind Act*, which is already law. Most of these bills involve making adjustments to the wording of the NCLB; some, however, involve the funding of the law.

✓ **No Child Left Behind Appropriations Support Act S. 2617**

Introduced in the Senate on July 7, 2004, it was sent to the Committee on Appropriations.

✓ **No Child Left Behind Fairness Act S. 2542, H.R. 4605**

Introduced to the Senate on June 17, 2004, S. 2542 was sent to the Committee on Health, Education, Labor, and Pensions. H.R. 4605 was introduced to the House on the same day, and has been sent to the Subcommittee on Education Reform.

✓ **No Child Left Behind Improvement Act S. 2794**

Introduced on September 13, 2004, this has been referred to the Committee on Health, Education, Labor, and Pensions.

✓ **No Child Left Behind Reform Act S. 2345, H.R. 4434, H.R. 4464**

S. 2345 was introduced to the Senate on April 22, 2004 and has been sent to the Committee on Health, Education, Labor, and Pensions. Both H.R. 4434 and H.R. 4464

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were introduced to the House on May 20, 2004, and have been sent to the Subcommittee on Education Reform. H.R. 4464 has been identified as an identical bill, while S. 2345 is considered a related bill.

✓ **Keeping Our Educational Promise to America's Children Act of 2004 H.R. 4957**

Introduced on July 22, 2004, this has been sent to the House Subcommittee on Education Reform.

✓ **Knowledge Utilization in Education Act of 2004 H.R. 4043**

Introduced on March 25, 2004, this also has been referred to the Subcommittee on Education Reform.

✓ **Fully Fund the No Child Left Behind Act H.R. 2366**

Introduced on June 5, 2003, it was sent to the Subcommittee on Education Reform. [&](#)

Tracking Hearings from Committees

Once a bill is sent to committee (whether a Senate or a House committee), you can access that committee's website to find out who is serving on the committee, if there are any subcommittees, and their schedule for hearings. You can access the committees through THOMAS. The address for the Senate Committees is <http://thomas.loc.gov/home/sencom.html>, while the address for the House Committees is <http://thomas.loc.gov/home/hcomso.html>. The following committees and subcommittees are more likely to receive NCLB legislation:

✓ **United States Senate Committee on Health, Education, Labor, and Pensions –**

<http://health.senate.gov/>

✓ **United States Senate Committee on Appropriations <http://appropriations.senate.gov>**

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- ✓ **U.S. House of Representatives Committee on Education and the Workforce** –
<http://edworkforce.house.gov>
- ✓ **Hearings by Subcommittee on Education Reform** (108th Congress) –
<http://edworkforce.house.gov/hearings/108th/edr/edrhearings.htm> &

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Publications Available

[NCLB Teacher Toolkit](#) | [Newsletters & Journals from ED](#) | [Quality Teacher in Every Classroom](#)

U.S. Department of Education, Office of the Deputy Secretary, Washington, D.C.

No Child Left Behind: A Toolkit for Teachers (2004) –

<http://www.ed.gov/teachers/nclbguide/nclb-teachers-toolkit.pdf>

This publication was first published in August 2003 and revised May 2004. It can be accessed as a PDF file by clicking on the link above, or ordered through ED Pubs; it is also available in alternate formats, such as Braille, large print, audiotape, and computer diskette. It includes:

- ✓ NCLB at a glance;
- ✓ Frequently asked questions from teachers;
- ✓ Myths and realities;
- ✓ Internet resources for teachers; and
- ✓ A listing of publications to assist both teachers and parents. &

Newsletters and Journals from ED <http://www.ed.gov/news/newsletters/index.html>

From this site, you can subscribe to receive specific newsletters by e-mail, or browse through the archives. The following three resources may be of interest to teachers and administrators:

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- ✓ [The Achiever](#), an electronic newsletter, provides information, events and announcements about *No Child Left Behind*. [<http://www.ed.gov/news/newsletters/achiever/index.html>]
- ✓ [Extra Credit](#) provides a regular look at *No Child Left Behind*.
[<http://www.ed.gov/news/newsletters/extracredit/index.html>]
- ✓ [ED RSS](#) is a daily news feed of press releases, funding opportunities, and learning resources. There are directions on how to download a news reader or news aggregator and then to request news feeds from the Department of Education.
[<http://www.ed.gov/news/newsletters/rssnewsfeed.html>] &

A Quality Teacher in Every Classroom: Improving Teacher Quality and Enhancing the Profession <http://www.whitehouse.gov/infocus/education/teachers/quality-teachers.pdf>

From President Bush's White House website, this PDF file lays out the Bush Administration's plan to improve teacher quality; to enhance the teaching profession and work environment; and to provide new tools for teachers in specific areas of instruction. &

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Internet Resources

[Department of Education website for NCLB](#) | [Bush's The White House – Educational Reform | Committee on Education and the Workforce: NCLB Implementation Station](#)

Department of Education website for No Child Left Behind –

<http://www.ed.gov/nclb/landing.jhtml?src=pb>

This is a rich resource concerning NCLB for students, teachers, parents, and administrators. It is important that teachers also know what is available for parents, especially when parents and teachers work collaboratively to help children improve their reading or math skills. Many of the

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resources presented in this finding aid were culled from the site specifically for teachers –

<http://www.ed.gov/teachers/landing.jhtml?src=fp>. &

President George W. Bush s The White House Educational Reform: No Child Left

Behind <http://www.whitehouse.gov/infocus/education/>

This offers President George W. Bush s view of the importance of the No Child Left Behind Act, including some of the initiatives, incentives, and funding that are behind it. You can also look at Speeches and News Releases, Documents, and you have the ability to e-mail the page. It s important to note that because this is an election year, this website will change should President Bush lose office. &

U.S. House of Representatives Committee on Education and the Workforce: No Child Left

Behind Implementation Station <http://edworkforce.house.gov/nclb.htm>

This website is hosted by the House Committee on Education and the Workforce. While it contains News & Resources, Funding, Flexibility, and State Information, what teachers may find most useful is the PDF file on NCLB Frequently Asked Questions (FAQs). It also allows you to check on how your state is doing. **NCLB Making a Difference in Kansas** [<http://www.ed.gov/nclb/overview/importance/difference/kansas.pdf>] is available at this website.

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Articles about NCLB

ERIC (Education Resources Information Center) <http://www.eric.ed.gov>

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This is a database of publications about education. This is a good resource to find journal articles about education, including information about NCLB. There is an emphasis in NCLB for teachers and schools to use research-based strategies to help children learn, and this database contains journal articles that are research-based.

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State Assessment Information

Kansas Education Resource Center <http://www.kerc-ks.org>

The home page of the Kansas Education Resource Center is produced by the Kansas State Department of Education. This allows teachers and parents choose individual grade levels to see the state standards in specific subjects. Students are assessed in certain state standards to check on their academic progress. This site has those specific standards, and sometimes includes lesson plans or resources with them.

- ✓ Some of the specific areas that students are assessed in by the state include reading and writing, mathematics, science, and history and government.
- ✓ The following standards can also be viewed: Counseling; Environmental Education Standards; FACS; Foreign Language; Health; Library Media; Music; Physical Education; and Visual Arts.
- ✓ *Assisting Students with Special Academic Needs* discusses the type of general and specific accommodations that can be made for special need students who are taking Kansas State Assessments.

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State Report Cards

[NCLB School Information Partnership](#) | [Kansas Department of Education Report Card](#)

No Child Left Behind: The School Information Partnership <http://www.schoolresults.org/>

This website allows teachers and parents to select a school, district, or state from across the nation, and see the available data that is required to be publicly reported under NCLB. By choosing a state from the interactive map, the viewer can get the state snapshot of the prior year, go to that state's education homepage, check schools or districts identified for improvement, and compare results across states. Included in the partnership that put this website together are tools from Standard & Poor's and the National Center for Educational Accountability's Just for the Kids; and funding from The Broad Foundation, and U.S. Department of Education. [&](#)

Kansas State Department of Education Report Card <http://online.ksde.org/rcard/>

This website is from the Kansas State Department of Education, and allows teachers and parents to select a school to see available data for the 2003-04 academic year. It is more detailed than the report card offered through the previous entry, and offers a look at the overall scores for each assessment tested, or breakdowns by gender, race/ethnicity, economically disadvantaged, students with disabilities, students with limited English proficiency, and migrant students. There is also the choice of viewing the results by graphs or by a text version. [&](#)

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Lesson Plan Resources

[Gateway to Educational Materials \(GEM\)](#) | [Education Resources Information Center \(ERIC\)](#)
[Federal Resources for Educational Excellence \(FREE\)](#) | [Kansas Education Resource Center](#)

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Individual school districts must match their curriculum to the Kansas State standards. Teachers must cover the curriculum and teach the standards through lesson plans. Teachers often look for free resources and prepared lesson plans to help them teach. These sites offer both:

Gateway to Educational MaterialsSM (GEM) <http://www.thegateway.org/>

While the interface to GEM has changed within the last year, it remains a Consortium effort to provide educators with quick and easy access to thousands of educational resources found on various federal, state, university, non-profit, and commercial Internet sites. There is information for first-time users to teach them how to conduct a search. Once a term is typed into GEM's search engine, it will typically bring up a large number of returns. Those returns can be further refined by choosing any combination of Subject, Type (including Activity, Curriculum, Lesson Plans among others), Level (grade level), Keywords, Mediator (who is seeking the information), Beneficiary (who is the audience), and the Price Code (usually free). With several clicks, a 2nd grade teacher can go from 104 results on the water cycle, to 64 results for lesson plans on the water cycle, to 17 results for 2nd grade lesson plans on the water cycle, to 1 lesson plan specifically on evaporation. [&](#)

ERIC (Education Resources Information Center) <http://www.eric.ed.gov>

As mentioned previously, this is a database of a variety of resources, which includes publications about lesson plans. This is also a good resource to find journal articles about education. [&](#)

Federal Resources for Educational Excellence (FREE) <http://www.ed.gov/free/index.html>

More than 30 Federal agencies formed a working group in 1997 to make hundreds of federally supported teaching and learning resources easier to find. The result was this website where teachers can access subject areas and then specific topics within that area through hyperlinks.

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The resources are annotated to help make selections easier. Included are resources from PBS, the Library of Congress, National Gallery of Art, the National Park Service, the National Archives and Records Administration, National Science Foundation, National Aeronautics and Space Administration, Department of Education, Department of Army, Peace Corps, Centers For Disease Control and Prevention, Environmental Protection Agency, and others. There are Resource Collections, such as Lewis & Clark; New Resources, which is archived daily; and the ability to search the site. [&](#)

Kansas Education Resource Center <http://www.kerc-ks.org>

As mentioned previously, this site offers lesson plans and resources for teachers teaching to the Kansas State standards in many different areas and grade levels. [&](#)

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